## Facilitator agenda

### Session goals

1. Get to know each other
2. Introduce the project and topics
3. Introduce Youth Participatory Action Communication Research (YPACR)

### Agenda

| **Time** | **Duration** | **Facilitator** | **Activity** | **Materials** | **Notes** |
| --- | --- | --- | --- | --- | --- |
| 9:25-9:30 | 5 mins | Ms. Schwalm | **Welcome**   * Ms. Schwalm will do a brief intro * Hand out name tag lanyards | * Name tags + lanyards |  |
| 9:30-10:00 | 30 mins | EF | **Interviews**   * [2 mins] Introduce activity * [8 mins] Group 2 Sayre students + 1 Penn team member to interview one another   + Building bridges between interests * [20 mins] Introduce each the people you interviewed to others   + Penn team introduces Sayre students; Sayre students introduce Penn team   + Share name + one thing you learned about the person | * Worksheet with interview questions | Pre-work   * Will send our survey responses to students in advance   Pivot plans   * Do sharing either as a full group or in smaller groups depending on attendance and classroom energy |
| 10:00-10:10 | 10 mins | EF | **Common ground**   * Break into groups and find 1 thing you all have in common; stay with your buddy and find one other buddy group * Raise hands once done * Share out briefly * Switch groups and repeat as time permits |  | Pivot plans   * Skip or just do once if time is short * Can identify differences as well |
| 10:10-10:15 | 5 mins | AT | **Brief intro to the project**   * Introduce the idea of working together on a YPACR project exploring student identified issues and how these intersect with things that can be changed in our community   + We’re going to do a research project together   + We’ll get more into the details of what the project will be next time   + Here’s a framework for how we would approach the research   + We will make a bridge between issues that are your concerns and issues that are a focus for our grad class related to our environments * Mention that we’ll be working in smaller teams |  | * This is a preview for the next session where we’ll go deeper into these ideas |
| 10:15-10:45 | 35 mins | DC | **YPACR brainstorm**   * [20 mins] Brainstorm   + 5 stations one for each word (Youth, Participatory, Action, Communication, Research)   + Grad students and high schoolers move through stations together– co-learning together   + At each station, brainstorm what comes to mind for each word using guiding questions as help as needed   + Write questions on the flip charts (e.g. How do you define youth? What does it mean to be a youth? How are youth seen and treated in our society? What does it mean for youth to lead?)   + Students can write post-its, upvote with stickers/check marks, group into themes, and comment   + 3 mins at each station and then rotate * [15 mins] Collectively summarize meanings   + [5 minute prep]   + Last group at each flip chart shares out a summary   + 2 mins share out per group | * Flip charts * Sticky notes * Sharpies * Stickers | Stepping stones activity 2.11  Prep work   * Write 1-2 questions per flipchart written in advance   Pivot plans   * Have a facilitator at each flipchart to ask/answer questions if students aren’t sure what to write |
| 10:50-10:55 | 5 mins | AT | **Check out**   * Say we’ll dive deeper into the topics and break into teams next week * Share one word describing how you’re feeling about doing a YPACR project together | * Sticky notes * Sharpies | Pivot plans   * Could write on sticky notes and collect rather than sharing out |

Notes

* Bridge building activities
* Visual representation?